

Birdville Independent School District

Shannon High School



2022-2023 Formative Review



Vcdng"qh"Eqpvgpvu

I qcnu	5
I qcn"3<"Uvwfgpvu"y knn"cejkgxg"vjgkt"hwmm"rqvgpvkcn"vj tqw i j "c"u{uvgo"vjcv"ku"tgurqpukxg"vq"vjg"cecfgoke."uqekcn"cpf"go qvkqpcn"pggfu"qh"vjg"uvwfgpv0	5
I qcn"4<"Vjg"u{uvgo"y knn"wwknl g"ghhkekpv"cpf"ghhgevkg"qrgtcvkqpu"vq"uwrrqtv"cpf"ko rtxg"vjg"ngctpkpi"qti cpk cvkqp0	;
I qcn"5<"Cnn"uvwfgpvu"cpf"uvchh"y knn"ngctp"cpf"y qtm"kp"c"uchg"cpf"tgurqpukxg"gpvktqpo gpv0	33

Rgthqt o cpeg"Qdlgevkg"4 Close achievement gaps that exist for all under-performing groups in all EOC testing areas as measured by STAAR/EOC and TEA

Strategy 1 Details	Reviews			
<p>Strategy 1: 30503"Kfgpvkh{"cpf"fgrnq{"c"fkvtkev/crrtqxgf"rtqitc o"vjcv"vgcejgu"uqekcn/g o qvkqpcn"umknnu</p> <p>Actions: c+"Vgcejgtu"tgegkxgf"vtckpki"tgictfki"cpgy"ewttkewnwo"hqt"uqekcn/g o qvkqpcn" d+"Vgcejgtu"yknn"ko rng o gpv"vjg"pgy"Ejctcevt"Uvtqpi"UGN"nguuqpu"fwtkpi"vjg"fguki"pcvgf" o gpvqtkpi"rgtkqf e+"Ko rng o gpv"uvtcvgi"kgu"htq o"Vtcwo c/Kphqt o gf"Encuutqq o"vtckpki f+"Vgcejgtu"cpf"Qr rqtvpkv{"Pqy"rtgugpvgtu"yknn"rtqkfg"UGN"nguuqpu"fwtkpi" o gpvqtkpi</p> <p>Staff Responsible for Monitoring: Rtkpekrcn."Fgcp."UCE."Ogpvt"Vgcejgtu</p> <p>ESF Levers: Ngxgt"5<"Rqukvkxg"Uejqqn"Ewnvwtg "/"Targeted Support Strategy</p> <p>Funding Sources: Uvwfgpv"Cuukuvpeg"Eqwpugnqt"/"3 ; ;"/" I gpgtcn"Hwpfu"UEG"/"& ;2.222</p>	Formative			Summative
	Nov	Jan	Mar	June
			"	"

Strategy 2 Details



Reviews



Strategy 2: Cpcn{|g"vjg"fcvc"htqo"gej"uwtxg{





Actions: Uvwfgpvuluvchh"yknn"eqmcdqtcvg"fwtkpi"vjgkt"ogpvqtkpi"rgtkqf|RNE"vkog."fkuewuukpi"vjg"qxgtcnn"enkocvg"kp"vjg
dwknfkpi0"Uvwfgpvu"cpf"uvchh"yknn"qhhtg"uwi iguvkqpu"cu"vq"y jcv"UJU"oki jv"fq"fkhtgtpv{."vq"fgctgcug"vjg"pwodgt"qh"Vkg

High Priority

Evaluation Data Sources: UVCCT"Ceeqwpvcdknkv{

Strategy 1 Details	Reviews			
<p>Strategy 1: Dwukpguu"vgcejgtu"y knn"kgpvhk{."tgetwkv."cpf"rtgrctg"uwfpgpvu"vq"gctp"kpfwvvt{"egtvkhkecvkqpu0</p> <p>Actions: Dwukpguu"vgcejgtu"y knn"eqnncdqtcvg"y kvj"EVG"Eqqtfkpcvqt"vq"cuukuv"kp"kgpvhk{kpi"cpf"rtqxfkpi"kpvtwevkqp"hqt qwt"uwfpgpvu"vq"gctp"pgy"kpfwvvt{"egtvkhkecvkqpu0</p> <p>Staff Responsible for Monitoring: EVG"Eqqtfkpcvqt."Dwukpguu"vgcejgtu."Fgcp"qh"kpvtwevkqp."Rtkpekrcn</p> <p>TEA Priorities: Eqppgev"jki j"uejqn"vq"ectggt"cpf"eqmngig."Ko rtqyg"nqy/rgthqto kpi"uejqnu "/"</p>	Formative			Summative
	Nov	Jan	Mar	June
			"	"
Strategy 2 Details	Reviews			
<p>Strategy 2: Kpetgcug"vjg"pwodgt"qh"uwfpgpvu"cvvgpfpki"encuugu"cv"vjg"DEVCN</p> <p>Actions:</p>				

Strategy 1 Details	Reviews			
Strategy 1: Vgcejgtu"yknn"fkuc i itgicvg"fcvc"vq"fgukip"rgtuqpcnk gf"kpvtwevkqp0""Vjku"fkuc i itgicvkqp"qh"fcvc"yknn"qeewt fwtkpi"RNE"vkog."cpf"o qpkvqgfg"yggmn{"d{"qwt"fgcp"qh"kpvtwevkqp0 Actions: Kfgpvkh{"urgekhe"VGMu"fghkegpeku"cpf"ngctpkpi"icru"pgeguuct{"vq"fgukip"kpvtwevkqp0"*Nqyguv"UG)u+ Staff Responsible for Monitoring: Vgcejgtu."Fgcp."Rtkpekrcn TEA Priorities: Dwknf"c"hqwpfcvkqp"qh"tgcfkpi"cpf"ocvj."K o r t q x g"nqy / r g t h q t o k p i " u e j q q n u ESF Levers: Ngxgt"3<"Uvtqpi"Uejqqn"Ngcftgukr"cpf"Rncppkpi."Ngxgt"7<"Ghhgevkxg"kpvtwevkqp Funding Sources: Ec o r w u " R g t u q p p g n " / " 3 ; ; / " I g p g t c n " H w p f u < " U E G " / " & 5 2 5 . 5 3 9	Formative			Summative
	Nov	Jan	Mar	June
			"	"



 Pq"Rtqitguu
 Ceeq o r n k u j g f
 Eqpvkpwg!Oqfkh{
 Fkueqpvkpwg





I q c n " 3 < Students will achieve their full potential through a system that is responsive to the academic, social and emotional needs of the student.

Rgthqt o cpeg"Qdlgevkg":< Identified students will receive 30 hours of targeted tutorial support to address learning gaps as required in HB 4545

High Priority

Evaluation Data Sources: CK"vwvqtken"vj tqw i j " G Q E " r t g r " e n c u u g u . " d g h q t g " c p f " c h v g t " u e j q q n " v w v q t k e n u . " c p f " U c v w t f c { " U e j q q n " v w v q t k e n u 0


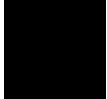
Strategy 1 Details	Reviews			
Strategy 1: Ujcppqp"vgcejgtu"yknn"ugtxg"cu"JD"6767"vwvqtu"hqtcnn"qwt"CK"uvwfgpvu0 Actions: Vgcejgtu"yknn"cpn{ g""rtkqt"rgthqt o cpeg"fcvc"vq"etgev"rgtuqpcnk gf"nguuqpu"vjcv"cfftguu"ngctpkpi"icru0" Kfgpvkhgf"uwfpgpvu"ctg"rtqxfgf"ykvj"CK"vwvqtupi"vj tqw i j " q w t " n q e c m { / f g x g n q r g f " G Q E " R t g r " e n c u u g u 0 Staff Responsible for Monitoring: JD"6767"vwvqtu"*UJU"eqtg"vgcejgtu+."Fgcp"qh"kpvtwevkqp."Rtkpekrcn TEA Priorities: Dwknf"c"hqwpfcvkqp"qh"tgcfkpi"cpf"ocvj."K o r t q x g " n q y / r g t h q t o k p i " u e j q q n u ESF Levers: Ngxgt"7<"Ghhgevkxg"kpvtwevkqp Funding Sources: GUUGT"Vwvqtu"/"GUUGT"/"&4.272	Formative			Summative
	Nov	Jan	Mar	June
			"	"


 Pq"Rtqitguu
 Ceeq o r n k u j g f
 Eqpvkpwg!Oqfkh{
 Fkueqpvkpwg

I q c n " 3 < Students will achieve their full potential through a system that is responsive to the academic, social and emotional needs of the student.

Rgthqt o cpeg"Qdlgevkg"; The English Language Proficiency Status target measure set by the state for the TELPAS progress is 38%. In 2018-2019 Shannon High School was not rated as there were fewer than 20 students enrolled. In 2020-2021 Shannon High School met the target with a TELPAS progress rate of 45%.

Evaluation Data Sources: VGNRCU"fcvc







Strategy 1 Details	Reviews			
<p>Strategy 1: Vgcejgtu"yknn"eqpvkpwg"vq"wug"UKQR"cpf"qvjgt"Dguv"Rtcewkeg."tgugctej/dcugf"uvtcvgikgu"vq"ko r tqxg"uwf gpv r gthqt o cpeg"ht"G o gt i gpv"Dknkpi wcnulGp i nku j "Ngctpgtu</p> <p>Actions: Vgcejgtu"yknn"wug"nkuvgpki."urgcmkpi."tgcfkpi."ytkvki."cpf"vj kpmkpi"uvtcvgikgu."vj tqwi j "qwt"ec o r wu/ y kfg \ gtq"Gzewugu"Nkvtce{"rtqitc o "cetquu"cn"eqpvgpv"ctgcul</p> <p>Vgcejgtu"yknn"wug"UKQR"uvtcvgikgu"vq"jgnr"o cmg"eqpvgpv"eq o rtg jgpukdngl</p> <p>Staff Responsible for Monitoring: Vgcejgtu."Fgcp"qh"Kpuvtwekqp."Rtkpekrcn</p> <p>TEA Priorities: Dwknf"e"hqwpfcvkqp"qh"tgcfkpi"cpf"ocvj."K o r tqxg"hqy/rgthqt okpi "uejqqnu "/"ESF Levers: Ngxgt"3<"Uvtqpi"Uejqqn"Ngcftgjkr"cpf"Rncppkpi."Ngxgt"7<"Ghhgevkg"Kpuvtwekqp</p>	Formative			Summative
	Nov	Jan	Mar	June
			<p>"</p>	<p>"</p>

 Pq"Rtqitguu

Strategy 1 Details

Reviews

Strategy 1: 40303" Fgxgnqr"cpf"ko rno gpv"cfkvtkev/ykfg"rtqitc o"vjcv"kpegpvkxk|gu"uvwfgpv"cpf"uvchh"cwgpfcpeg0"
Actions: c+"Eqo o wpkecv"tgswtg o gpvu"hqf"fgxgnqrkpi"ec o rwu"rncpu"vq"kpegpvkxk|g"ko rtqxf"uvwfgpv"cpf"uvchh
cwgpfcpeg
d+"Eqngev"cpf"tgxky"ec o rwu"rncpu"ci ckpu"fkvtkev/fgukipgf"etkvtkc


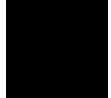




Strategy 2 Details	Reviews			
<p>Strategy 2: kpetgcug"vjg"i tcfwcvkqp"tcvg"htq"6/{gct."7/{gct."cpf"8/{gct"uvwfgpvu"cpf"rtqrgtn{"ecnewncvg"vjg"i tcfwcvkqp"tcvg"htq" gcej"qh"vjg"i tcfwcvkpi"eqjqtvu0</p> <p>Actions: Gpuwtg"vjcv"Ngxgt"eqfgu"ctg"rtqrgtn{"kfgpvkhkgf"cpf"vjg"i tcfwcvkqp"tcvg"ku"ceewtcvgn{"ecnewncvgf"cpf"tgrqvtgf kp"RGKOU."Um{ yctf."cpf"QpFcvUwkv"uqhv yctg0</p> <p>Staff Responsible for Monitoring: Rtkpekrca."Rtqhgukqpcn"Eqwpugnt."RGKOU"engtm."cwgpf cpeg"engtm</p> <p>TEA Priorities: Eqppgev"jki j"uejqqn"vq"ectggt"cpf"eqmngig."Ko rtqyg"nqy/rqthqt okpi"uejqquu "/"ESF Levers: Ngxgt"3<"Uvtqpi"Uejqqn"Ngcftujkr"cpf"Rncppkpi "/"Targeted Support Strategy</p>	Formative			Summative
	Nov	Jan	Mar	June
			"	"
 Pq"Rtqi tguu  Ceeq o rnkujgf  Eqpvkpwg! Oqfkh{  Fkueqpvkpwg				

I qcn"4< The system will utilize efficient and effective operations to support and improve the learning organization.

Rgthqt o cpeg"Qdlgevkvxg"5< Teachers have created Professional Goals & Student Learning Objectives to focus on key personal/professional and student needs.

High Priority

Evaluation Data Sources: V/VGUU"rtqeguu" ("uvwfgpv"htq o cvkxg"rgthqt o cpeg

Strategy 1 Details	Reviews			
<p>Strategy 1: Wukpi"vjg"wr fcvgf"V/VGUU"vg o rncvg."vgcejgtu"cpf"rtkpekrca"r r tckugt"yknn"o gg"vj tqwi j qwv"vjg" {gct"vq"ejgem rtqi tguu</p> <p>Actions: kphqt o cn" ycnmvj tqwi ju"cpf"qpg/qp/qpg"o ggkpi u</p> <p>Staff Responsible for Monitoring: Rtkpekrca</p> <p>TEA Priorities: Tgetwkv."uwr rqtv."tgvckp"vgcejgtu"cpf"rtkpekrcau."Ko rtqyg"nqy/rqthqt okpi"uejqquu "/"ESF Levers: Ngxgt"7<"Ghhgevkvxg"Kpuvtwekqp "/"Targeted Support Strategy</p>	Formative			Summative
	Nov	Jan	Mar	June
			"	"
 Pq"Rtqi tguu  Ceeq o rnkujgf  Eqpvkpwg! Oqfkh{  Fkueqpvkpwg				

I qcn"5< All students and staff will learn and work in a safe and responsive environment.

Rgthqt o cpeg"Qdlgevkg"3 Increase the percentage of students and staff who report feeling safe at school.

High Priority

Evaluation Data Sources: Fkuvtkv"Uwtvg{."Ec o rwu"uwtvg{*Ec o rwu"Enk o cvg"Uwtvg{+" (" [qwvj"Vtwvj+

Strategy 1 Details	Reviews
<p>Strategy 1: 50303C"Tgxkgy"rgtegrvkqp"fcvc"htq o "uwfpgpvu."uvchh"cpf"rctgpvu"vq"kgpvh{"uvtcvg i kgu"vq"ko rtqvg"ec o rwu"uchgv{0</p> <p>Actions: c+"kpetgcug"vjg"xkukdknv{"qh"uejqqn"eqwpugnqtu."UTQ."cpf"cf o kpkuvtcvqtu"*****</p>	